

Valley House Nursery

55-57 Bell Green Road, Coventry CV6 7GQ



Inspection date	25 October 2018
Previous inspection date	4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has a wealth of experience in working with children and their families and managing a staff team. She effectively guides staff in their individual roles. The manager involves her team in identifying good practice and areas where they can improve, raising the quality of the care and learning.
- Staff are fully aware of their responsibilities in the event of a concern about a child in their care. Staff are knowledgeable about the signs and symptoms of abuse and neglect and the reporting procedures they must follow.
- Inclusive practice is a high priority in this nursery. There is a strong emphasis on making sure all families receive an individual package of support and provision to meet the needs of the whole family. Staff sensitively review support for parents, with them and other professionals and increase or decrease services according to the current needs and wishes of the family.
- Staff support children's emotional security effectively. Staff gently welcome children on arrival. Children settle quickly through having a cuddle with a member of staff or engaging in the good variety of activities on offer.
- Children have copious amounts of opportunities to play outdoors in the large nursery garden. Children thoroughly enjoy chalking on large chalkboards and planning a route to climb up the holes on a climbing wall.
- Parents enthusiastically share their views about this nursery with the inspector. They describe the care and opportunities their children receive as 'fantastic'. The staff as 'fabulous people', who support them through difficult times in their lives.

It is not yet outstanding because:

- On occasions, staff do not fully support children to understand the consequences their behaviour can have on themselves and others.
- Some staff do not consistently take opportunities to support children with their self-care during their play and through their routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children to manage their self-care, during play and through their daily routines
- support children more consistently as they begin to understand the consequences their behaviour can have on themselves and others.

Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views of parents and the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. There is a firm procedure, well understood by all staff for reporting concerns to their line manager and the designated person. Cover arrangements are in place to use in the event of one of the above leaders not being immediately available. The manager monitors staff's knowledge and understanding of protecting children from harm and neglect to ensure they keep abreast of changes in safeguarding practice. Staff are encouraged to access training regularly, read current literature and attend staff meetings. Management and staff frequently work in partnership with other professionals involved in the children's, for example, speech therapists.

Quality of teaching, learning and assessment is good

All children are making consistently good progress across all areas of learning. Staff engage with all children's parents prior to them attending to find out as much as they can about their current stage of development and individual interests. Staff successfully monitor children's development through observing them as they play and by assessing what they know and can do. Staff identify children's next steps in their learning and make suggestions to parents about how they can support their children's learning at home. Older children enjoy exploring what happens when they mix two colours of paint together. Children look at a book about a pumpkin as they paint. They create their own pictures of pumpkins and correctly identify that to look like the picture in the book they need some green paint for a stem. With staff's support, younger children really enjoy having a go at riding on two-wheeled scooters.

Personal development, behaviour and welfare are good

Staff are beginning to help children to learn the difference between right and wrong. Staff support children to take turns, be kind and share with one another. Children make many decisions for themselves throughout the day. They decide if they want to play inside or outside or the foods they want to eat at snack time. There is a consistent team of staff caring for children, who settle easily in the nursery environment. Children confidently move about the playroom accessing resources that interest them, seeking adult attention when they need support. Children are beginning to learn how to keep themselves safe. Staff remind them when they use the climbing wall to make sure they have their foot securely in a hole before moving to the next.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to school. Older children engage in conversations with staff and share their experiences from home. Children know the nursery routines and they respond to staff instructions to wash their hands and sit at the lunch table at lunchtime. Children are beginning to make friendships with one another and are becoming familiar with and using the names of their peers.

Setting details

Unique reference number	EY468912
Local authority	Coventry
Inspection number	10059236
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	54
Number of children on roll	41
Name of registered person	Valley House
Registered person unique reference number	RP904926
Date of previous inspection	4 March 2014
Telephone number	02476 266280

Valley House Nursery registered in 2013. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The nursery is open from 8am until 6pm, all year round with the exception of bank holidays.

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